

Exhibit “11”  
Declaration of Dr. Gerald Koocher Ph.D. of  
September 22, 2016

Ronaldo A. Coulter (ISB No. 3850)  
Emile Loza de Siles (ISB No. 6531)  
IDAHO EMPLOYMENT LAW SOLUTIONS  
776 E. Riverside Dr., Suite 240  
Eagle, Idaho 83616  
Telephone: (208) 672 6112  
Facsimile: (208) 672-6114  
[ron@idahoels.com](mailto:ron@idahoels.com)  
[emile@idahoels.com](mailto:emile@idahoels.com)

*Attorneys for Plaintiff*

**THE UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF IDAHO**

JUN YU,	)	
	)	
<b>Plaintiff,</b>	)	<b>Case No. 4:15-cv-00430-REB</b>
v.	)	<b>DECLARATION OF</b>
	)	<b>GERALD P. KOOCHER, PH.D., ABPP</b>
<b>IDAHO STATE UNIVERSITY,</b>	)	
	)	
and	)	
	)	
<b>JOHN/JANE DOES I through X, whose</b>	)	
<b>true identities are presently unknown,</b>	)	
<b>Defendants.</b>	)	
_____	)	

State of Illinois	)	
	)	ss.
County of Cook	)	

I, **GERALD P. KOOCHER, PH.D., ABPP**, being first sworn on oath on reasonable belief and information as to the truth of the following, do hereby depose and say:

1. Since 2004, I have served as on the faculty of Harvard Medical School’s Department of Psychiatry in Boston, Massachusetts.
2. Since 2013, I have been Dean Emeritus of Simmons College, School of Health Sciences, in Boston, Massachusetts.
3. Since 2013, I also have served as Dean of DePaul University’s College of Science and Health, as well as a tenured Professor of Psychology there, in Chicago, Illinois. I have held numerous other academic appointments since 1971 and hold and have held numerous other professorial positions since 1973.

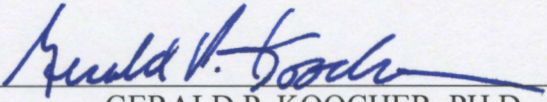
4. I have served as an internship site director and have executive responsibility for four doctoral programs in psychology at DePaul University, including its APA accredited program.
5. I am a fully qualified site visitor for doctoral programs in psychology on the roster maintained by the APA accreditation office, and have expert familiarity with the accreditation obligations of doctoral programs and internship sites.
6. I am a Fellow of the American Psychological Association and have served, including in leadership positions as its President, on various of its Boards of Directors, and Vice Chair of its Ethics Committee and in numerous other positions with that organization and other professional psychological societies and associations.
7. I am a Fellow of the American Association for the Advancement of Science.
8. Since 1981, I have held an appointment as Senior Associate in Psychology with Boston Children's Hospital where my first hospital appointment commenced in 1973. I have held numerous other hospital appointments.
9. Since 2003 and 2010, respectively, I have served on review and oversight committees of the National Institutes of Health including the National Institute of Mental Health's Data Safety Monitoring Board and the College of Clinical Science Research Reviewers. I hold and have held numerous other major committee appointments since 1977.
10. I have authored or co-authored more than 250 publications. Among those, I have authored or co-authored seventeen (17) books, including, for example, *ETHICAL CONUNDRUMS, QUANDARIES AND PREDICAMENTS IN MENTAL HEALTH PRACTICE* and *ETHICS IN PSYCHOLOGY AND THE MENTAL HEALTH PROFESSIONS: STANDARDS AND CASES* (4th edition), both of which were published by the Oxford University Press.
11. In addition, I have provided consulting services to the U.S. Social Security Administration since 1987 and to other clients in support of litigation since 1992. I hold extensive licensure in three jurisdictions and five professional board certifications.
12. I am a resident of Brookline, Massachusetts and of Chicago, Illinois and am of legal age and competent to serve as a witness.
13. On November 22, 2015, Attorney Ronaldo A. Coulter engaged me on behalf of Mr. Jun Yu, Plaintiff in this action, to provide expert testimony as to the instant litigation brought against Idaho State University (ISU).
14. In November 2015 and subsequently, Mr. Coulter provided me with a copy of Mr. Yu's complaint, including exhibits, and numerous other documents relevant to this litigation. To prepare my professional opinion and my Report, I reviewed these extensive documents and others. *See Report, infra*, at 1-2.
15. In fulfilling Mr. Coulter's request on behalf of Mr. Yu, I conducted extensive review and analysis of the complaint and numerous other documents and sources of information in and otherwise relevant to this litigation.

16. Based upon my above-referenced review, and the other sources of information, I prepared and submitted to Mr. Coulter by letter, dated January 21, 2016, a detailed expert report expressing my considered professional opinions as to the facts underlying the instant litigation and providing my credentials (“Report”), as highlighted, in part, in Paragraphs 1 through 8 of this declaration.
17. My Report is forty (40) pages in length, inclusive of my thereto-attached curriculum vitae and other attachments. I attach a true, correct, and complete copy of my Report as Exhibit A hereto.
18. In preparation of this declaration, I additionally have reviewed ISU’s memorandum in support of its motion for summary judgment, as was filed on September 1, 2016. I also reviewed ISU’s statement of allegedly undisputed material facts, as was filed as an attachment to said motion (“Alleged Facts”).
19. ISU claims that it is undisputed that Dr. Cheryl Atkins determined and advised Mr. Yu that his performance in his spring 2010 work with her in ISU’s Department of Psychology Clinic was subpar and rated as “B,” or below expectations. *See Alleged Facts at Paras. 4-6.* The Alleged Facts continue in these three (3) paragraphs to emphasize this B rating with no mention of Mr. Yu’s otherwise excellent performance.
20. Contrary to the Alleged Facts’ assertion, Mr. Yu’s performance in his spring 2010 work with Dr. Atkins were rated as “E,” or exceeds expectations, in eighteen (18) performance categories; as “M,” or met expectations, in another fifteen (15) such categories; and as B in only one category. In my professional opinion, ISU deemed Mr. Yu’s academic and professional progress as satisfactory and its faculty praised his teaching performance. *See Report at 3 (sixth bulleted point).*
21. ISU again emphasizes one less positive evaluatory comment by Dr. Atkins as to Mr. Yu’s performance in his summer 2010 work with her, but presents this out of context and without a complete statement as to Dr. Atkins’ evaluation of Mr. Yu’s work during that term. *See Alleged Facts at Para. 8.*
22. Contrary to the Alleged Facts’ implications, Dr. Atkins rated Mr. Yu’s performance for that summer 2010 work as exceeding expectations in fifteen (15) performance categories and meeting expectations in the remaining twenty-three (23) categories. Dr. Atkins did not rate Mr. Yu’s performance of that work in any instance as being below expectations. My professional opinion is that this evidence suggests that ISU, through this evaluation by Dr. Atkins, determined that Mr. Yu performed an acceptable level of academic and professional progress. *See Report at 4 (first bulleted point).*
23. ISU discusses Mr. Yu’s externship at the Eastern Idaho Regional Medical Center (“EIRMC”) in the fall of 2011 and a dismissal letter written by his EIRMC supervisor, Dr. John Landers, to ISU and Dr. Landers’ deposition testimony regarding Mr. Yu and that abrupt dismissal. *See Alleged Facts at Paras. 10-16.*
24. The Alleged Facts thus suggest that Dr. Landers behaved appropriately and in accordance with ISU’s requirements in abruptly dismissing Mr. Yu. The facts, however, do not support any such supposition.

25. For example, I point out ISU's policy and procedures in the Clinical Psychology Student Handbook, which required ISU, including Dr. Landers in his supervisory position, to provide Mr. Yu with a formal letter notifying him with Dr. Landers' evaluation and concerns and setting for a remedial course of action with a re-evaluation deadline, all of which were to have occurred, absent the student's improvement, prior to any probation and subsequent dismissal. *See* Report at 4 (4th bulleted point).
26. ISU did not follow its policy and procedure as to Mr. Yu and his EIRMC externship. Indeed, Dr. Landers abruptly dismissed Mr. Yu from his externship and then, some ten (10) days, later crafted his evaluation of Mr. Yu. If Mr. Yu were "significantly lagging" in all the performance indicators for which Dr. Landers rated as B, or below expectations, *see* Alleged Facts at Para. 14, then a reasonable faculty should have been aware of any such lag and should have instituted the policy and procedures set forth in the Clinical Psychology Student Handbook and otherwise to institute, monitor, and oversee a remediation plan for Mr. Yu.
27. If Mr. Yu's communications skills in English had truly presented a significant academic and professional issue during Mr. Yu's EIRMC externship, it would have been reasonable for the faculty to follow ISU's remediation policy and procedures in advance of Mr. Yu's abrupt dismissal from that externship. The fact that Dr. Roberts, in his November 21, 2011 letter to Mr. Yu regarding his abrupt termination without notice from the EIRMC externship, made no mention whatsoever of any problem with Mr. Yu's spoken or other English language skills directly conflicts with Mr. Yu's dismissal on the basis of alleged communication issues. *See* Report at 5 (2nd paragraph; 1st bulleted point).
28. Indeed, ISU had followed such policy and procedure with and on behalf of Mr. Yu in the fall of 2009. *See* Report at 3 (2nd bulleted point). The facts that ISU and its faculty did not adhere to same in the 2011 externship instance or later when Mr. Yu was dismissed from his 2012 internship and, ultimately, the ISU doctoral program demonstrate that, in my professional opinion, the ISU faculty behaved toward Mr. Yu in an unethical, unreasonable, arbitrary, and capricious manner and, as such, in a manner that substantially outside the scope of accepted academic norms. *See, e.g.,* Report at 6-9 (Summary of Opinions).
29. Returning to the EIRMC externship from which Dr. Landers dismissed Mr. Yu, ISU assigned Mr. Yu a "U" grade. A "U" grade signifies "unsatisfactory" grade performance, as set forth in Paragraph 41 of the original complaint filed in the instant litigation. My professional opinion is that this U grade appeared to have been inappropriately rendered and also appeared to violate due process rights to which Mr. Yu was entitled. *See* Report at 4 (4th bulleted point).
30. In his abrupt termination without notice of Mr. Yu, it is clear that Dr. Landers did not consult with the ISU faculty prior to taking this action against Mr. Yu and that the faculty had failed to monitor Mr. Yu's progress. *See* Report at 5 (1st full paragraph; 1st bulleted point).
31. My professional opinions formed after extensive examinations and analyses including of hundreds of pages of documents presented in this case are that ISU and its faculty behaved

toward Mr. Yu in an unethical, unreasonable, arbitrary, and capricious manner and, as such, in a manner that substantially outside the scope of accepted academic norms. *See, e.g.,* Report at 6-9 (Summary of Opinions). My professional opinions of the facts underlying this litigation are in direct conflict with the November 2012 Idaho Human Rights Commission’s assessment of certain events occurring prior to that date. *Contrast id. and generally id.* at 3-9 with Alleged Facts at Para. 20.

THIS DECLARANT SWEARS TO THE FOREGOING AND FURTHER SAYETH NAUGHT.

  
GERALD P. KOOCHER, PH.D., ABPP

SUBSCRIBED AND SWORN before me on this 22 th day of September, 2016:

  
Notary Public



My Commission Expires:

**EXHIBIT A**

**EXPERT REPORT OF  
DR. GERALD P. KOOCHER, PH.D., ABPP,  
DATED JANUARY 21, 2016  
(40 PAGES)**

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**Gerald P. Koocher, Ph.D., ABPP\***  
**Clinical and Forensic Psychology**

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January 21, 2016

R. A. Coulter  
776 E. Riverside Drive, Suite 240  
Eagle, Idaho 83616

Re: Jun Yu v. Idaho State University  
Case No. 4:15-CV00430-REB  
United States District Court  
For the District of Idaho

Dear Attorney Coulter:

At your request, I have prepared this report regarding my professional opinions in the matter of Case No. 4:15-CV00430-REB, Jun Yu v. Idaho State University (ISU), as captioned above.

By way of background, please note that I hold active licenses as a psychologist in Massachusetts (#113), New Hampshire (#319), Illinois (#071-008636), and an inactive license in the District of Columbia (#922). I have earned five specialty diplomas from the American Boards of Professional Psychology. I hold a Certificate of Professional Qualification and Inter-Jurisdictional Practice Certificate from the Association of State and Provincial Psychology Boards (#4044). I previously served on the Ethics Committees of the American Psychological Association (APA) and the Massachusetts Board of Registration of Psychologists. I have previously served as an expert before state psychology, social work, medical, and nursing licensing boards, as well as 15 state and federal court jurisdictions. I currently serve as Professor of Psychology and Dean of the College of Science and Health at DePaul University, Chicago, IL. In that role, I have administrative responsibility for the Department of Psychology and its four Ph.D. programs. I have trained and served as an accreditation site visitor for the APA's Commission on Accreditation (CoA) and served as President of the APA in 2006. I have a close familiarity with accreditation standards in psychology, as well as those applied by regional accreditors and the accrediting bodies of other professions. I note that the opinions cited in this letter are my own and do not represent official positions of organizations that employ or have affiliations with me.

I have reviewed the documents provided by you including the materials itemized below:

- Complaint filing with the U. S. District Court for Idaho in the matter of Jun Yu v. Idaho State University (ISU) et al, filed by plaintiff September 16, 2015.



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- Amended Answer and Demand filing with the U. S. District Court for Idaho in the matter of Jun Yu v. Idaho State University (ISU) et al, filed by defendants October 16, 2015.
  - Complaint Management Order by U. S. Magistrate Ronald E. Bush of the U. S. District Court for Idaho in the matter of Jun Yu v. Idaho State University (ISU) et al, filed November 6, 2015.
  - Accreditation complaint form filed with the Commission on Accreditation (CoA), 731 pages with exhibits included, dated December 16, 2013.
  - Letter from Susan F. Zlotlow of APA' Commission on Accreditation (CoA) dated May 6, 2014 confirming that his complaint triggered a request for additional information from ISU.
  - Letter from Lindsay Childress-Beatty of the APA Ethics Office dated August 14, 2015 confirming that ethics complaints against Drs. Shannon Lynch and Mark Roberts were under review.
  - Article titled: "International student sues his university for discrimination after dismissal," published in *Insider Higher Ed* online by Elizabeth Redden on October 28, 2015.
  - Manuscript titled: "The Assault on Jun Yu: Multicultural Incompetence in a Clinical Psychology Doctoral Program, Resulting in the Professional Destruction of an International Student," by Jocelyn Eikenburg and Michael D. Dwyer, 44 pages undated.
  - Ohio State Board of Psychology disposition letters on complaints about Drs. Thomas Frazier II and Leslie Speer.
  - Practica Course Sequence Evaluator Ratings, Comments, and Clinical Training Committee Educational Action Plan (Semi-Annual Student Evaluation).
  - All documents contained in the six hundred fifty-nine (659) page defendant's initial disclosures.

I evaluated these materials in the context of the APA's *Ethical Principles of Psychologists and Code of Conduct* (2010), hereafter cited as the *Code*, and the *Implementation Guidelines* of the APA CoA's *Guidelines and Principles for Accreditation and Implementing Regulations*, hereafter cited as the *G & P*.

**Significant Issues Found in Reviewing Records**  
**[My professional opinions are bracketed.]**

- The semi-annual evaluations of Mr. Yu in the Fall of 2008 rated him as averaging 3.9 on a 4 point scale (3 = “Fully Adequate” and 4 = “Exceptionally Good”) as a graduate teaching assistant. His MS thesis from Shanghai Normal University was judged “equivalent” to a master’s thesis at ISU by the psychology department. **[Opinion: His overall academic and professional progress was deemed satisfactory.]**
- Mr. Yu was referred to a no-cost program at the university designated “SPEAK,” where he would obtain one hour per week assistance with oral English during the Fall Semester of 2008. **[Opinion: This remedial referral was accepted by Mr. Yu.]**
- In the spring of 2009 Mr. Yu participated in a practicum with Dr. Mark Roberts and was rated as meeting expectations. He was graded 4.0 as a graduate teaching assistant. **[Opinion: His academic and professional progress was deemed satisfactory and his teaching performance was praised.]**
- In the fall of 2009 Mr. Yu participated in another practicum with Dr. Roberts who, “was pleased with his progress” and suggested working on his skills in a particular technique (PCIT or Parent Child Interaction Therapy). None of his teaching assistantship supervisors submitted evaluations. **[Opinion: His academic and professional progress was again deemed satisfactory and his teaching performance was praised.]**
- A community agency turned down a proposed fall 2010-spring 2011 placement for Mr. Yu based on his perceived lack of fluency in spoken English. Mr. Yu was offered a course instructorship for the fall of 2010 and a graduate teaching assistant for the spring of 2011. **[Opinion: The CTC did not propose corrective steps and no alternative placements were sought.]**
- In the spring of 2010 Mr. Yu worked in the department clinic with Dr. Atkins and was given feedback that his conversational skills in English were “subpar.” However he was rated as below expectations in only one performance category. He met expectations in 15 categories, and exceeded expectations in 18 categories. He was given a grade of B in the course. He also earned clearly passing grades in his teaching assistant work. **[Opinion: His academic and professional progress was deemed satisfactory and his teaching performance was praised. He was encouraged to immerse himself in English-speaking contexts, whenever possible.]**

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- In the summer of 2010 Dr. Atkins expressed residual concerns about Mr. Yu's English fluency, but nonetheless rated him as "meeting expectations" on 23 dimensions and "exceeding expectations" on 15 with no ratings of "below expectations." **[Opinion: This suggests acceptable academic and professional progress.]**
  - In the fall of 2010 Dr. Cellucci reported being pleased with Mr. Yu's progress noting that he, "simply needs more experience." **[Opinion: His academic and professional progress was again deemed satisfactory and his teaching performance was praised.]**
  - In the spring of 2011 Dr. Seikel rated Mr. Yu with 2/39 elements below expectations addressing issues with forming therapeutic alliances and adjusting treatment. He scored satisfactory or above on all other dimensions. His academic and professional progress was again deemed satisfactory and his teaching performance was praised. He was praised for his scholarly accomplishments, but the CTC expressed residual concerns about his spoken English fluency, and expressed that view that he would not be a competitive applicant for APPIC internship sites in the national matching program unless he chose sites serving Chinese immigrant populations. **[Opinion: There is no indication of any plans or efforts to assist Mr. Yu in identifying such sites.]**
  - A review of Mr. Yu's transcript confirms generally excellent grades, apart for an unsatisfactory clinical externship grade in PSYC 7748 for 1 credit in the fall of 2011 and a similar grade for his incomplete clinical internship (PSYC 7749) in the spring term of 2013. **[Opinion: These two "U" grades appear to have been assigned inappropriately and in violation of due process. For example, it appears that Dr. Landers wrote his evaluation ten days following Mr. Yu's dismissal. No appropriate notification or attempts to offer remediation appear in the record. The clinical psychology Student Handbook states: "If a student is at risk of earning a U-grade, the Clinical Training Committee will be informed by the advisor prior to the end of the semester, and a formal letter will be issued that describes the nature of the unsatisfactory progress, the steps needed to remedy the deficiency, and a deadline for re-evaluation. Failure to meet the specified remediation plan will result in a U-grade and subsequent academic probation. Probation will be lifted upon semester-long performance yielding an S-grade." These procedures were not followed. Similarly, the abrupt dismissal from internship followed a similarly irregular sequence for assigning a "U" grade.]** Even with those 2 "U" grades, his cumulative GPA equaled a 3.69 (or an A- equivalent).
  - The CTC responded to Mr. Yu's complaints about not providing an alternative externship site in part by citing a lack of current openings and in part by citing his perceived spoken English deficiencies. **[Opinion: This reasoning seems at best disingenuous. Accredited practitioner training programs are**

- expected to maintain adequate numbers of practicum sites, and failing to do so represents a breach of their obligations to admitted students. In addition, the CTC was very familiar with Jun Yu's English language skills and continuously rated these as meeting expectations with limited exceptions. If the CTC truly regarded this as a significant issue that impeded his ability to perform at an advanced level, his grades should have reflected those problems and/or remedial actions should have been prescribed as a pre-condition for advancing.]**
- The department faculty expressed surprise by Dr. Landers' dismissal of Mr. Yu for the externship. In his letter of November 21, 2011 to Mr. Yu, Dr. Roberts made no suggestion of any need to improve spoken English proficiency. All of the five steps suggested to Mr. Yu involved clinically focused activity, and were not clearly couched as remedial requirements. **[Opinion: The faculty clearly had not monitored Mr. Yu's progress, and Dr. Landers had not consulted with them prior to the dismissal.]**
  - Dr. Mark Roberts confirmed in his October 23, 2012 letter to Dean Turley-Ames: *"The Clinical Training Committee formally recognized the student's right to propose the non-standard clinical internship in his/her June 4, 2012 evaluation."* However, while agreeing to the proposed Non-APPIC internship placement, Mr. Yu never saw or had a chance to review the terms of the affiliation agreement negotiated between ISU and the CCCA internship site. **[Opinion: This failure deprived Mr. Yu of his rights to fully understand and possibly to object to the terms of the agreement.]**
  - The CTC letter of June 4, 2012 provided Mr. Yu with three options including an accommodated internship in China. Mr. Yu expressed a preference for an internship in the United States, as he believed he would obtain a better quality of experience. **[Opinion: There is no indication that Mr. Yu was ever informed that the option to seek an internship in China was a one-time offer or would later be withdrawn.]**
  - The letter of May 2, 2013 informing Mr. Yu of summary dismissal from the doctoral program with a master's degree cited "not making satisfactory progress," and a "requirement that he limit" APPIC applications to sites serving Chinese populations. In the fall 2011 and spring 2012 CTC evaluations cited unsatisfactory professional progress in some respects, but Mr. Yu was nonetheless assigned grades of A and B, inconsistent with alleged failing levels of professional performance. **[Opinion: The assigned grades are inconsistent with unsatisfactory progress, and due process was not followed.]**
  - No timely reasons were given as to why the previously offered option of finding a comparable internship training site in China was no longer available as an alternative choice to Mr. Yu. However, in the Departmental Level Rejection of his Appeal dated May 17, 2013 the Department Chair Dr. Lynch wrote, "The Graduate Faculty is convinced that a fourth "chance" (i.e., an Internship in China) is

- unwarranted and might put Chinese patients at risk of harm.” **[Opinion: No evidence supports such a strained post-hoc conclusion. Nothing in the record shows that Mr. Yu ever harmed a patient in the United States or in China. In fact, his doctoral research demonstrated that his clinical efforts benefitted the clients he served in China.]**
- Reasons given for terminating Mr. Yu from the program included these statements:
    - *“Despite four years (August 2008 to May 2012) in the standard curriculum on campus and three months in an approved clinical internship, he remains unable to provide professional services in a manner consistent with expectations for a fourth year student or an intern.*
    - *“It is the opinion of the Clinical Training Committee, based on Mr. Yu's objective record and the qualitative reports of multiple supervisors in multiple sites, that his poor performance is not simply a matter of poor linguistic communication with English-speaking patients and supervisors, it appears that Mr. Yu lacks sufficient perspective-taking skills and conceptual abilities to become a clinical psychologist. Specifically, he seems unaware of the impact of his behavior on patients and supervisors alike, failing to appreciate the perspectives of those critical audiences. Second, he appears unable to conceptualize a patient's current bio-psycho-social functions through the normal professional processes of integrating information obtained from interviewing, psychometric testing, direct observation, intervention trials, and individual and cultural differences. Third, he appears unable to adjust a professional course of action in response to patient needs, e.g., unable to notice and respond to patient distress in the moment. Finally, he seems to lack insight into his own shortcomings, resulting in ineffectual problem solving and unsuccessful conflict negotiation.”*
  - **[Opinion: These statements which stand in direct conflict with the grades he earned and supervisory ratings he accumulated between 2008 and 2012]**

### Summary of Opinions

A number of ethical and accreditation standards have been violated in Mr. Yu's case. These include ethical violations by faculty members related to following through with program descriptions (*Code: 7.02*), flaws in assessing and responding to student performance (*Code: 7.06*), and avoiding harm (*Code: 3.04*).

- The alleged educational and professional skill defects cited as bases for dismissal are inconsistent with Mr. Yu's prior accumulated record of grades and supervisor ratings over his first three years at ISU.

- If the allegations made by the ISU faculty are to be believed, they clearly failed to perform appropriate timely assessments; provide timely feedback; propose and assist with necessary remediation; or provide timely monitoring of off-site placements.
- No evidence is provided to show that Mr. Yu was on notice regarding a risk of dismissal from the program for any reason.
- The stated reason for failing to re-offer Mr. Yu the opportunity to complete an internship in China (i.e., that he might pose some risk of harm to Chinese clients) seems contrived to support dismissal after that conclusion had been reached, since nothing in the records suggests that Mr. Yu ever caused harm to a client in the United States or China (as described above).

In addition, the Accreditation *G & P* seem to have been violated with respect to Domains D and E. In particular, the program did not appear to adequately address the diversity challenges faced by your client, did not adequately respect his rights, and did not provide timely assessments or adequate notice regarding potential dismissal from the program. As previously noted, there were no written documentation of substantive guidance, remedial feedback, or corrective action. All of those elements, along with assisting students in identifying appropriate placements and monitoring students in those placements are part of the *G & P* specifications.

Because the number of students seeking psychology internships in the United States greatly exceeds the number of internship slots available, it is not at all unusual for students to have difficulty finding placements. This gap between the number of candidates and the number of vacancies was particularly high in the year that Mr. Yu was applying. I do not know of any university-based programs that would dismiss a student, who had otherwise met all other academic requirements, for failing to make adequate progress by virtue of internship-finding problems. In such circumstances most programs would become increasingly focused on helping such students to find a new appropriate placement.

In awarding Mr. Yu a second master's degree citing the equivalence of his doctoral dissertation to a master's thesis at ISU the faculty again demonstrates a kind of post-hoc mental gymnastic that runs contrary to the *G & P* specifications. Doctoral dissertations are by definition intended to differ in breadth, depth, quality, and demonstrated independence of the student from master's theses. By allowing Mr. Yu to propose, complete, and defend a doctoral dissertation the faculty recognized and acknowledged attainment of doctoral-level scholarship. By later claiming equivalence to a master's degree in the course of dismissing him, the faculty has attempted to somehow reverse and diminish the quality of his work in a totally inappropriate and reprehensible manner. They also imply that the doctoral standards applied to him were not at a level that the APA Commission on Accreditation expects of doctoral dissertations.

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## In Conclusion

It is clear that Mr. Yu suffered serious harm because of several significant ethically questionable behaviors at the hands of ISU faculty. These include failure of timely written notice of any inadequacies (if they existed), and failure to prescribe or plan remediation (if needed). The ISU faculty also appears to have failed to provide due process in the course of dismissing him, failed to properly assist him on internship selection, failed to warn him that he was or would be at risk of termination from the program, and failed to re-offer previously acceptable alternative internship placements (e.g., arranging a comparable training experience in China). By further failure to offer an alternative Ph.D. degree option, based on the clear doctoral quality of his work, the university attempted to trivialize the previously recognized quality of his scholarly accomplishments.

Sincerely,



Gerald P. Koocher, Ph.D., ABPP

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\*  
Massachusetts Psychology License No. 113  
New Hampshire Psychology License No. 319  
Illinois Clinical Psychology License No. 071-008636  
Association of State and Provincial Psychology Boards,  
Certificate of Professional Qualification in Psychology #4044  
American Boards of Professional Psychology diploma awarded by examination in Clinical, Child and  
Adolescent, Family, Forensic, and Health Psychology

Curriculum Vitae of  
Gerald P. Koocher

## CURRICULUM VITAE

**Name:** Gerald Paul Koocher

**Addresses:** 285 Beverly Road, Chestnut Hill, MA 02467-3158  
1212 North LaSalle Drive, Unit 2301, Chicago, IL 60610  
[koocher@gmail.com](mailto:koocher@gmail.com)

**Web site:** [www.ethicsresearch.com](http://www.ethicsresearch.com)

**Date Prepared:** December 15, 2015

**Place of Birth:** Cambridge, Massachusetts

### Education:

1968 B.A. Boston University, Boston (Psychology)

1970 M.A. University of Missouri, Columbia (Psychology)

1972 Ph.D. University of Missouri, Columbia (Clinical and Developmental Psychology)

2011 Harvard University Graduate School of Education, Cambridge  
Institute for Management and Leadership in Education

### Pre-doctoral Training:

#### Internships:

1968-1970 Psychology Intern, Maximum Security Unit, State Hospital No. 1, Fulton, MO

1970-1971 Clinical Psychology Intern, University Testing and Counseling Service, University of Missouri, Columbia, MO

1971-1972 Pre-doctoral Intern in Clinical Psychology, the Children's Hospital, Boston

### Postdoctoral Training:

1972-1973 Postdoctoral Fellow in Clinical Psychology, the Children's Hospital and Judge Baker Children's Center, Boston

### Licenses and Certification:

1973 Massachusetts Board of Registration in Psychology, Certification No. 113  
Health Service Provider designation [1991]

1976 American Board of Professional Psychology, Diploma in Clinical Psychology, Diploma No. 2931

1978 Board of Examiners in Psychology, District of Columbia, Psychologist License No. 922 (inactive)

1981 American Board of Forensic Psychology, Diploma No. 56

1984 New Hampshire Board of Examiners of Psychologists, Certification No. 319

1986 American Board of Professional Psychology, Diploma in Forensic Psychology, Diploma No. 3856

1989 Qualified Forensic Psychologist, Massachusetts Department of Mental Health

1992 Massachusetts Marriage and Family Therapist, License No. 486 (inactive)

1993 American Board of Professional Psychology, Diploma in Health Psychology, Diploma No. 4415

2000 American Board of Professional Psychology, Diploma in Family Psychology, Diploma No. 5379

2003 American Board of Professional Psychology, Diploma in Clinical Child and Adolescent Psychology, Diploma No. 5715

2006 Association of State and Provincial Psychology Boards, Certificate of Professional Qualification in Psychology No. 4044 (includes Inter-jurisdictional Practice Certificate).

2013 Illinois, Division of Professional Regulation, Clinical Psychologist, License No. 071.008636



Curriculum Vitae of  
Gerald P. Koocher

### Academic Appointments:

1970-1971	Head Teaching Assistant and Coordinator for General Psychology, University of Missouri, Columbia, MO
1972-1977	Lecturer on Psychology, Northeastern University, Boston
1973-1975	Instructor in Psychology, Department of Psychiatry, Harvard Medical School
1975- 2000	Lecturer on Psychology, Boston University, Boston
1975-1986	Lecturer on Physical Therapy, Simmons College, Boston
1979-1983	Assistant Professor of Psychology, Department of Psychiatry, Harvard Medical School, Boston
1984-1986	Lecturer on Psychology, Harvard Graduate School of Education, Cambridge
1984-2004	Associate Professor of Psychology, Department of Psychiatry, Harvard Medical School, Boston
1988-2007	Lecturer on Psychology, Counseling Psychology Program, Boston College
1994-1999	Executive Director, Linda Pollin Institute at Harvard Medical School, Boston
2001- 2010	Dean, School of Health Sciences, Simmons College, Boston, with tenure as Professor of Psychology
2010-2013	Associate Provost, Simmons College, Boston, with tenure as Professor of Psychology
2004-	<b>Lecturer on Psychology</b> , Department of Psychiatry, Harvard Medical School
2013-	<b>Dean Emeritus</b> , Simmons College, Boston
2013-	<b>Dean</b> , College of Science and Health, DePaul University, Chicago; with tenure as Professor of Psychology

### Hospital Appointments:

1973-1975	Staff Psychologist, Developmental Evaluation Clinic, Children's Hospital, Boston
1975-1980	Associate in Psychology and Senior Psychologist, Division of Pediatric Oncology, Dana-Farber Cancer Institute, Boston
1980-1988	Director of Training in Psychology, Senior Associate in Psychology, and Acting Chief Psychologist (through January, 1982), Children's Hospital
1983-1988	Director of Training in Psychology, Judge Baker Children's Center
1988-2001	Chief Psychologist, Children's Hospital and Judge Baker Children's Center
1992- 2000	Research Associate, Brigham & Women's Hospital, Boston
1981-	<b>Senior Associate in Psychology, Children's Hospital, Boston</b>

### Other Professional Positions:

1973-1981	Consulting Psychologist, Gender Identity Service, Boston
1972-1986	Consulting Psychologist, Human Resource Institute, Brookline, MA
1984	Distinguished Visiting Professor, Department of Pediatrics, University of Maryland School of Medicine (January, 1984)
1985	Distinguished Visiting Professor, Wilford Hall United States Air Force Medical Center (April, 1985)
1987-	Consulting Medical Expert, Social Security Administration (disability determination)
2000	Presidential Visiting Scholar, Jacksonville University, Jacksonville, FL
2005-2013	Distinguished Visiting Professor, Madigan and Tripler Army Medical Centers

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Gerald P. Koocher

### Awards and Honors:

1969-1970	United States Public Health Service Fellow, University of Missouri
1971	Psi Chi (Honorary in Psychology)
1977	Elected a Fellow of the American Psychological Association (12 Divisions)
1981	Jack D. Krasner Memorial Award, Division of Psychotherapy, American Psychological Association
1983	Distinguished Professional Contribution Award, Section on Clinical Child Psychology, American Psychological Association
1986	Distinguished Career Contribution Award, Massachusetts Psychological Association
1986	Michael Dinoff Memorial Lecturer, University of Alabama, Tuscaloosa, AL
1987	Elected to the Collegium of Distinguished Alumni, College of Liberal Arts, Boston University
1987	Distinguished Professional Contribution Award, Society of Pediatric Psychology
1987	Matthew Ryan Young Memorial Lecturer, University of Massachusetts Medical School, Worcester, MA
1988	Nicholas Hobbs Award for Distinguished Contributions to Children's Services, American Psychological Association, Division of Child, Youth and Family Services
1989	Elected a Fellow of the American association for the Advancement of Science
1988-1989	Linda Pollin Memorial Lecturer, Linda Pollin Foundation, Bethesda, MA
1992	American Psychological Association Award for Distinguished Professional Contributions to Public Service
1993	Elected to the National Academies of Practice; Distinguished Practitioner in Psychology
1993	Karl F. Heiser Presidential Award, American Psychological Association
1996	Distinguished Alumnus Award, University of Missouri, College of Arts and Sciences
1996	Robert Chin Memorial Award of the Society for the Psychological Study of Social Issues
2003	Florence Halpern Award for Distinguished Professional Contributions, Society of Clinical Psychology, American Psychological Association
2005	Distinguished Psychologist Award, Division of Psychotherapy, American Psychological Association
2005	Distinguished Career Contribution Award, Connecticut Psychological Association.
2010-	National Institutes of Health, College of CSR Reviewers
2010	2010 Annual Innovation Award for Excellence in Human Research Protection, Health Improvement Institute
2011	Walter C. Randall Lecturer on Biomedical Ethics, American Physiological Society
2012	Asuncion Miteria Austria and John Robinson Distinguished Mentoring Award, Society for the Psychological Study of Ethnic Minority Issues (APA Division 45)

### Major Committee Assignments:

1977- 2006	Trustee, Massachusetts School of Professional Psychology (Vice Chair, 1980-2004)
1979-1980	Advisory Committees to the Massachusetts Senate's Special Committee to Investigate Seclusion, Restraint, and Deaths in State Supported Facilities
1980-1981	Blue Ribbon Commission on the Future of Public Inpatient Mental Health Services in the Commonwealth of Massachusetts (Executive Committee)
1980-1985	Professional Advisory Committee on Children's Services, Massachusetts Department of Mental Health
1983-1986	National Institute of Mental Health, Training Grant Review Committee in Child Mental Health
1983-1984	National Academy of Sciences, Institute of Medicine, Committee on the Health Consequences of the Stress of Bereavement

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1986	National Heart Lung and Blood Institute, Special Review Committee for Education and Demonstration Grant Applications
1986-1990	William T. Grant Foundation, Consortium on Adolescent Bereavement
1986-1991	Massachusetts Board of Registration in Psychology
1988-1999	Advisory Board, Linda Pollin Foundation
1988-1995	American Cancer Society, National Task Force on Childhood Cancer
1990	National Institute of Mental Health, AIDS Training Grant Ad Hoc Review Committee
1994-1995	Chair, SAMHSA, AIDS Program Grant Review Committee
1995-1998	Member, National Advisory Board on Ethics and Reproduction
1997-2002	Advisory Committee, Schubert Center for Child Development, Case Western Reserve University, Cleveland, OH
2003-	Member, National Institutes of Health, National Institute of Mental Health, Data Safety Monitoring Board in Autism Research
2005-2008	Board of Directors and Executive Committee Member, National Foundation for Mental Health
2008-	Scientific Advisory Committee, Organization for Autism Research
2010-	National Institutes of Health College of CSR Reviewers

**Memberships, Offices, and Committee Assignments in Professional Societies:**

1972-	American Psychological Association [ <b>Fellow</b> of 7 Divisions: Clinical Psychology; Psychotherapy; Child Youth and Family Services; Psychology and Law; Independent Practice, Clinical Child Psychology, and Pediatric Psychology]
1972-1982	Society for Clinical and Experimental Hypnosis
1972-	Massachusetts Psychological Association [ <b>Fellow</b> ]
1974-1997	American Orthopsychiatric Association [ <b>Fellow</b> ]
1975-1997	Society for Research in Child Development
1976-	American Association for the Advancement of Science [ <b>Fellow</b> ]
1976-1978	American Psychological Association, Ethics Committee ( <b>Vice Chair</b> )
1977-1978	<b>Secretary</b> , Massachusetts Psychological Association
1978-1979	<b>Chair</b> , Section on Clinical Child Psychology, American Psychological Association
1979-1981	<b>President</b> , Massachusetts Psychological Association
1979-1981	<b>Treasurer</b> , American Psychological Association, Division of Child, Youth, and Family Services
1981-1982	<b>President</b> , New England Psychological Association
1982-1988	<b>Trustee</b> , Association for the Advancement of Psychology ( <b>Chair of Board</b> , 1986-1988)
1983	<b>President</b> , Division of Child, Youth, and Family Services, American Psychological Association
1983-1986	<b>Council Representative</b> from Massachusetts to the Council of Representatives, American Psychological Association
1983	Member, Standing Ethics Hearing Panel, American Psychological Association
1983-1984	Ethics Committee, Massachusetts Psychological Association
1987-1989	<b>Board of Directors</b> , Division of Psychotherapy, American Psychological Association
1987-1990	American Psychological Association, Committee on Children, Youth and Families ( <b>Chair, 1988 and 1989</b> )
1989-1993	<b>Board of Directors</b> , Division of Clinical Psychology, American Psychological Association
1990-1995	<b>Council Representative</b> from Massachusetts to the Council of Representatives, American Psychological Association
1991	<b>President</b> , Society of Pediatric Psychology
1991-1993	<b>Treasurer</b> , Division of Clinical Psychology, American Psychological Association
1991-1993	Member, Finance Committee, American Psychological Association (Co-Chair, 1993)

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Gerald P. Koocher

1991-1994 **Board of Directors**, American Orthopsychiatric Association  
 1991-1993 **Chair**, Working Group on Anatomically Detailed Dolls, American Psychological Association  
 1993 **President**, Division of Psychotherapy, American Psychological Association  
 1992-1994 Member, Committee on Standards in Research, American Psychological Association  
 1995 **President**, Division of Clinical Psychology, American Psychological Association  
 1995-2004 **Treasurer and Board of Directors**, American Psychological Association  
 1995-2004 **Trustee (ex officio)**, American Psychological Association Insurance Trust  
 2005-2007 **Treasurer**, International Society of Clinical Psychology  
 2005-2006 **President-elect**, American Psychological Association  
 2006 **President**, American Psychological Association  
 2007 **Past-President**, American Psychological Association  
 2008-2009 **Trustee**, American Psychological Association Insurance Trust  
 2008-2015 **Trustee**, American Psychological Foundation (**Treasurer, 2009-2015**)  
 2011 **President**, Society of Pediatric Psychology  
 2010-2012 **Council Representative** from Massachusetts to the Council of Representatives, American Psychological Association  
 2011-2013 **Member**, American Board of Couple and Family Psychology  
 2012-2016 **Treasurer**, American Psychological Association Division of Independent Practice  
 2014- **Chair, Board of Trustees**, Trust Insurance

**Editorial Boards:**

1976-1988 Consulting Editor, *Professional Psychology: Research and Practice*  
 1994-2000  
 1977- Consulting Editor, *Journal of Pediatric Psychology*  
 1977-1994 Consulting Editor, *Journal of Clinical Child Psychology*  
 1982- Consulting Editor, *Journal of Psychosocial Oncology*  
 1982-1987 Editor, *Journal of Pediatric Psychology*  
 1985-1989 Consulting Editor, *American Journal of Orthopsychiatry*  
 2001-  
 1985-1999 Consulting Editor, Children and the Law series, University of Nebraska Press  
 1988-1995 Consulting Editor, *Journal of Consulting and Clinical Psychology*  
 1988-1990 Editor, *The Clinical Psychologist*  
 1989-1990 Editor, *Clinical Psychology Bulletin*  
 1990-2016 Editor, *Ethics & Behavior*  
 1992- Consulting Editor, Oxford University Press Series on Clinical Psychology  
 1994- Consulting Editor, *Clinical Psychology: Science and Practice*  
 1996-2000 Associate Editor, *Encyclopedia of Psychology*, APA and Oxford University Press  
 1998- Consulting Editor, *Journal of Aggression, Maltreatment, and Trauma*  
 2000- Consulting Editor, *Journal of Trauma Practice*  
 2004-2006 Consulting Editor, *Canadian Psychologist*

Curriculum Vitae of  
Gerald P. Koocher

**Major Research Interests:**

1. Adaptation to chronic medical illness, including non-adherence to prescribed medical treatment; psychosocial correlates of cancer, cardiac illness, cystic fibrosis, diabetes, and juvenile rheumatic arthritis.
2. Development of children's conceptions of death and illness, and family-oriented bereavement interventions.
3. Ethical and public policy issues in delivery of mental health services, including malpractice in the mental health professions, ethical misconduct in research, scientific and academic integrity, quackery in mental health, and functioning of Institutional Review Boards (IRBs).
4. Psychological aspects of children and the law including development of competence to consent, substituted judgment, child custody, and children as victim/witnesses.

Curriculum Vitae of  
Gerald P. Koocher

**Teaching Experience:**

- |            |  |
|------------|--|
| 1970-1971  | Administered a university course in General Psychology for 1200 students including supervision of 15 teaching assistants at the University of Missouri, Columbia, MO |
| 1972-1977  | Taught courses on General Psychology, Theories of Personality, Child Development, Abnormal Psychology, and Small Group Dynamics at Northeastern University, Boston   |
| 1975-2001  | Organized and taught a seminar on Child Development and Public Policy 1988-1991 at Boston University (Psychology 542)  |
| 1975-1986  | Organized and taught course on Psychological Aspects of Physical Illness and Disability, Simmons College, Boston (Physical Therapy 233)                              |
| 1976-1992  | Organized and teach an elective course on Psychological Aspects of Treating the Patient with Terminal Illness at Harvard Medical School (Psychiatry 722M.7)          |
| 1981-1992  | Directed elective course on Psychological Examination Techniques in Pediatrics and Child Psychiatry at Harvard Medical School (Psychiatry 702.7c)                    |
| 1984-1986  | Organized and taught course on Childhood and Family Services and Public Policy, Harvard University Graduate School of Education (C-338)                              |
| 1988- 2005 | Organized and taught seminar on Professional Issues in Counseling Psychology, Boston College, and Graduate School of Education (PY 840)                              |
| 1999       | Organized and taught graduate course in Developmental Psychopathology at Boston University (Psychology 549)  |
| 2001-2007  | Organized and taught a seminar on Child Development and Public Policy, Simmons College (Psychology 339)  |
| 2001-      | Organized and taught module on medical and professional ethics, Simmons College (School for Health Studies 450D)   |
| 2008-2013  | Organized and taught seminar on Psychology and Law, Simmons College (Psychology 339)   |
| 2014-      | Organized and taught seminar on Ethics and Professional Issues in Psychology, DePaul University (Psychology 500).  |

Curriculum Vitae of  
Gerald P. Koocher

#### ORIGINAL JOURNAL ARTICLES

1. Koocher, G.P. (1971). Swimming, competence, and personality change. *Journal of Personality and Social Psychology*, 18, 275-278. **Reprinted in:** Reich, J.W. (Ed.) (1982). *Experimenting in society: Issues and examples in applied social psychology*. San Francisco: Scott, Foresman and Company.
2. Koocher, G.P. & Simmonds, D. W. (1972). The animal and opposite drawing technique: Implications for personality assessment. *International Journal of Symbolology*, 2, 9-12.
3. Berger, M.S. & Koocher, G.P. (1972). Locus of control in narcotic addicts: State or trait phenomenon? *Journal of Clinical Psychology*, 28, 468-469.
4. Simmonds, D. W. & Koocher, G.P. (1973). Perceptual rigidity in paranoid schizophrenia: Use of projective animal drawings. *Perceptual and Motor Skills*, 37, 247-250.
5. Koocher, G.P. (1973). Childhood, death and cognitive development. *Developmental Psychology*, 9, 369-374.
6. Koocher, G.P. (1973). American sex-psychopath laws: Injustice in practice. *International Journal of Comparative Criminology*, 17, 247-250. **Reprinted in:** Allen, R. C., Ferster, E. Z., & Rubin, J. G. (Eds.) (1975). *Readings in law and psychiatry*. Baltimore: Johns Hopkins University Press, 772-774.
7. Koocher, G.P. (1974). Talking with children about death. *American Journal of Orthopsychiatry*, 44, 404-411. **Reprinted in:** Rogers, D. (1977). *Child Psychology*, 2nd Edition. Monterey: Brooks-Cole. **Reprinted in:** Bugen, L.A. (1978). *Death and dying: Theory, research, and practice*. Dubuque, Iowa: W.C. Brown. **Reprinted in:** Wilcox, S.G. (1984). *Understanding death and dying*, 3rd Edition. Mayfield Publishing Company.
8. Koocher, G.P. (1974). Emerging selfhood and cognitive development. *Journal of Genetic Psychology*, 125, 79-88.
9. Koocher, G.P. (1975). Conversations with children about death: Ethical considerations in research. *Journal of Clinical Child Psychology*, 3, 18-21.
10. Koocher, G.P. (1976). Civil liberties and aversive conditioning for children. *American Psychologist*, 31, 94-95.
11. Koocher, G.P., O'Malley, J.E., Gogan, J. L., & Foster, D.J. (1976). Death anxiety in normal children and adolescents. *Psychiatry Clinica*, 9, 220-229.
12. Gogan, J. L., Koocher, G.P., Foster, D.J., & O'Malley, J. E. (1977). Siblings of childhood cancer survivors: A retrospective study. *Health and Social Work*, 2, 42-57.
13. Koocher, G.P. (1977). Bathroom behavior and human dignity. *Journal of Personality and Social Psychology*, 35, 120-121. **Reprinted in:** Spiesman, J. C. & White, K. M. (1979). *Systematic approaches to personality*. Monterey: Brooks-Cole. **Reprinted in:** Haimson, B. & Elfenbein, M. (1985). *Experimental methods in psychology*. New York: McGraw-Hill.
14. Koocher, G.P. (1977). Advertising for psychologists: Pride and prejudice or sense and sensibility. *Professional Psychology*, 8, 149-160.
15. Koocher G.P. & Pedulla, B.M. (1977). Current practices in child psychotherapy. *Professional Psychology*, 8, 257-287.

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Gerald P. Koocher

16. O'Malley, J. E. & Koocher G.P. (1977). Psychological consultations to a pediatric oncology ward: Obstacles to effective intervention. *Journal of Pediatric Psychology*, 2, 54-57. **Reprinted in:** Roberts, M.C., Koocher, G.P., Routh, D.K., & Willis, D.J. (Eds.) (1993). *Readings in Pediatric Psychology*. New York: Plenum, (pp. 41-54).
17. Koocher, G.P. & Broskowski, A. (1977). Issues in the evaluation of psychiatric services for children. *Professional Psychology*, 8, 583-592.
18. Fleming, M.Z., Koocher, G.P., & Nathans, J. (1979). Draw-a-Person Test: Implications for gender identification. *Archives of Sexual Behavior*, 8, 55-61.
19. Gogan, J. L., Koocher, G.P., Fine, W.E., Foster, D.J., & O'Malley, J.E. (1979). Pediatric cancer survival and marriage: Issues affecting adult adjustment. *American Journal of Orthopsychiatry*, 49, 423-430.
20. Koocher, G.P., Sourkes, B.M., & Keane, M. W. (1979). Pediatric oncology consultations: A generalizable model for medical settings. *Professional Psychology*, 10, 467-474.
21. Koocher G.P. (1979). Credentialing in psychology: close encounters with competence. *American Psychologist*, 34, 696-702.
22. Koocher G.P. (1979). Adjustment and coping strategies among the caretakers of cancer patients. *Social Work in Health Care*, 5, 145-150.
23. O'Malley, J. E., Koocher, G.P., Foster, D.J., & Slavin, L. (1979). Psychiatric sequelae of surviving childhood cancer. *American Journal of Orthopsychiatry*, 49, 608-616. **Reprinted in:** Chess, S. & Thomas, A. (1980). *Annual progress in child psychiatry and child development*. New York: Bruner/Mazel.
24. O'Malley, J. E., Foster, D.J., Koocher, G.P., & Slavin, L. (1980). Visible physical impairment and psychological adjustment among pediatric cancer survivors. *American Journal of Psychiatry*, 137, 94-96. **Reprinted in:** Chess, S. & Thomas, A. (1981). *Annual progress in child psychiatry and child development*. New York: Bruner/Mazel.
25. Koocher, G.P., O'Malley, J. E., Gogan, J. L., & Foster, D.J. (1980). Psychological adjustment among pediatric cancer survivors. *Journal of Child Psychology and Psychiatry*, 21, 163-173.
26. Koocher, G.P. (1980). Pediatric cancer: Psychosocial problems and the high cost of helping. *Journal of Clinical Child Psychology*, 9, 2-5.
27. O'Malley, J. E. & Koocher, G.P. (1980). Studying cancer survivors: A reply to Blattner and Sahler. *American Journal of Orthopsychiatry*, 50, 570-571.
28. Slavin L., O'Malley J. E., Koocher, G.P., & Foster DJ. (1981). Communication of the cancer diagnosis to pediatric patients: Impact on long-term adjustment. *American Journal of Psychiatry*, 139, 179-183.
29. Koocher, G.P., Sobel, S.B., & Hare-Mustin, R. T. (1982). Making of the president 1982: Campaigning for the leadership of a learned society. *The Clinical Psychologist*, 35, 1-9.
30. Routh, D. K., Schroeder, C.S., & Koocher, G.P. (1983). Psychology and primary health care for children. *American Psychologist*, 38, 95-98.
31. Koocher, G.P. (1984). Terminal care and survivorship in pediatric chronic illness. *Clinical Psychology Review*, 4, 571-583.



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Gerald P. Koocher

32. Koocher, G.P. (1985). Psychosocial care of the child cured of cancer. *Pediatric Nursing, 11*, 91-93.
33. Koocher, G.P. (1985). Treatment of the child with life threatening illness. *Psychotherapy in Private Practice, 3*, 75-88.
34. Koocher, G.P. (1986). Memorable Patients: A Contrast Effect. *The Psychotherapy Patient, 2*, 39-44.
35. Koocher, G.P. (1986). Psychosocial Care of the Child during Acute Cancer Treatment. *Cancer, 58*, 468-472.
36. Czajkowski, D. R. & Koocher, G.P. (1986). Predicting Medical Compliance among Adolescents with Cystic Fibrosis. *Health Psychology, 5*, 297-305. **Reprinted in:** Melamed, B.G., Matthews, K. A., Routh, D. K., Stabler, B., & Schneiderman, N. (Eds.) (1988). *Child Health Psychology*. Hillsdale, NJ: Lawrence Erlbaum and Associates, pp. 335-343.
37. Koocher, G.P. (1986). Coping with a Death from Cancer. *Journal of Consulting and Clinical Psychology, 54*, 623-631.
38. Czajkowski, D. R. & Koocher, G.P. (1987). Medical Compliance and Coping with Cystic Fibrosis. *Journal of Child Psychology and Psychiatry, 28*, 311-319.
39. Melton, G. B., Levine, R. J., Koocher G.P., Rosenthal, R., & Thompson, W.C. (1988). Community Consultation in Socially Sensitive Research: Lessons from Clinical Trials of Treatment for AIDS. *American Psychologist, 43*, 573-580.
40. Koocher, G.P. (1989). Familien som har mistet et barn. *Omsorg, 6*, 9-12. [Journal of the Norwegian Cancer Society: Den Norske Kreftforening]
41. Koocher, G.P. (1989). Screening licensing examinations for accuracy. *Professional Psychology: Research and Practice, 40*, 4, 269-271.
42. Koocher, G.P. (1989). Confirming Content Validity in the Dark. *Professional Psychology: Research and Practice, 40*, 4, 275.
43. Koocher, G.P. & DeMaso, D. R. (1990). Children's Competence to Consent to Medical Procedures. *Pediatrician, 17*, 68-73.
44. Koocher, G.P., McGrath, M.L., & Gudas, L. J. (1990). Typologies of non-adherence in cystic fibrosis. *Journal of Developmental and Behavioral Pediatrics, 11*, 353-358.
45. Fisher, C.B. & Koocher, G.P. (1990). To be or not to be? Accreditation, Credentialing, and Applied Developmental Psychology. *Journal of Applied Developmental Psychology, 11*, 381-394.
46. Koocher, G.P. (1991). Questionable methods in alcoholism research. *Journal of Consulting and Clinical Psychology, 59*, 246-248.
47. Gudas, L.J. Koocher, G.P., & Wypij, D. (1991). Perceptions of medical compliance in children and adolescents with cystic fibrosis. *Developmental and Behavioral Pediatrics, 12* (4), 236-242.
48. Finlayson, L. & Koocher, G.P. (1991). Professional Judgment and Reporting in Child Sexual Abuse Cases. *Professional Psychology: Research and Practice, 22*, 464-472.

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Gerald P. Koocher

49. Vernberg, E.M., Routh, D.K., & Koocher, G.P. (1992). The Future of Psychotherapy with Children: Developmental Psychotherapy. *Psychotherapy, 29*, 72-80.
50. Koocher, G.P. (1992). Different lenses: Psycho-legal perspectives on Children's Rights. *Nova Law Review, 16*, 711-731.
51. Koocher, G.P., Gudas, L.J., & McGrath, M.L. (1992). Behavioral aspects of cystic fibrosis. In Wolraich, M. & Routh, D.K. *Advances in Behavioral Pediatrics, Volume X*, 195-220.
52. Rosnow, R.L., Rotheram-Borus, M.J., Ceci, S.J., Blanck, D.P., & Koocher, G.P. (1993). The institutional review board as a mirror of scientific and ethical standards. *American Psychologist, 48*, 821-826.
53. Koocher, G.P. (1994). APA and the FTC: New adventures in consumer protection. *American Psychologist, 49*, 322-328. **Reprinted in:** Bersoff, D.N. (1995). *Ethical conflicts in psychology*. Washington, DC: American Psychological Association, 489-494. **Reprinted in:** Bersoff, D.N. (2004). *Ethical conflicts in psychology, 3<sup>rd</sup> Edition*. Washington, DC: American Psychological Association
54. Koocher, G.P. (1994). Preventive interventions following a child's death. *Psychotherapy: Theory, Research, & Practice, 31*, 377-382.
55. Koocher, G.P. (1994). The commerce of psychology and the new APA ethics code. *Professional Psychology: Research and Practice, 25*, 355-361. **Reprinted in:** Bersoff, D.N. (1995). *Ethical conflicts in psychology*. Washington, DC: American Psychological Association, 479-481. **Reprinted in:** Bersoff, D.N. (2004). *Ethical conflicts in psychology, 3<sup>rd</sup> Edition*. Washington, DC: American Psychological Association
56. Koocher, G.P. & Pollin, I. (1995). Medical Crisis Counseling: A New Service Delivery Model. *Journal of Clinical Psychology in Medical Settings, 1*, 291-299.
57. Koocher, G.P. (1995). Confidentiality in Psychological Practice. *Australian Psychologist, 30*, 158-163.
58. Koocher, G.P., Goodman, G.S., White, S., Friedrich, W. N., Sivan, A.B., & Reynolds, C.R. (1995). Psychological Science and the Use of Anatomically Detailed Dolls in Child Sexual Abuse Assessments. *Psychological Bulletin, 118*, 199-222. **Reprinted in:** Hertzog, M.E. & Farber, E. A. (1996). *Annual Progress in Child Psychiatry and Child Development*. New York: Bruner/Mazel. **Award:** Received the 1996 Robert Chin Memorial Award from the Society for the Psychological Study of Social Issues, Division 9 of the American Psychological Association.
59. Koocher, G.P., (1995). Managed care: Hidden benefits or delusional thinking? *Professional Psychology: Research and Practice, 26*, 630-631.
60. Melton, G.B., Goodman, G. S., Kalichman, S.C., Levine, M., Saywitz, K.J., & Koocher, G.P. (1995). Empirical research on child maltreatment and the law. *Journal of Clinical Child Psychology, 24* (supplement), 47-..
61. Shapiro, D. E. & Koocher, G. P. (1996). Goals and Time Considerations in Outpatient Medical Crises Intervention. *Professional Psychology: Research and Practice, 27*, 109-120.
62. Meyer, E.C., DeMaso, D. R., & Koocher, G. P. (1996). Mental Health Consultation in the Pediatric Intensive Care Unit. *Professional Psychology: Research and Practice, 27*, 130-136.
63. Bronfman, E. T., Campis, L. B., & Koocher, G. P. (1998). Helping Children to Cope with Traumatic Injury. *Professional Psychology: Research and Practice, 29*, 574-581.

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Gerald P. Koocher

64. Williams, J. & Koocher, G. P. (1998). Addressing loss of control in chronic illness: Theory and Practice. *Psychotherapy, 35*, 325-335.
65. Williams, J. & Koocher, G. P. (1999). Medical Crisis Counseling on a Pediatric Intensive Care Unit: Case Examples and Clinical Utility. *Journal of Clinical Psychology in Medical Settings, 6*, 249-258.
66. Koocher, G. P. (1999). Afterthoughts on Child Custody Evaluations. *Clinical Psychology: Science and Practice, 6*, 332-334.
67. Koocher, G. P. & Morray, E. (2000). Regulation of Tele-Psychology: A Survey of State Attorneys General. *Professional Psychology: Research and Practice, 31*, 503-508.
68. Koocher, G. P., Curtiss, E. K., Pollin, I. S. & Patton, K. (2001). Medical Crisis Counseling in a Health Maintenance Organization. *Professional Psychology: Research and Practice, 32*, 52-58.
69. Horowitz, L. M., Wang, P. S., Koocher, G. P., Burr, B. H., Smith, M. F., Klavon, S., & Cleary, P. D. (2001). Detecting Suicide Risk in a Pediatric Emergency Department: Development of a Brief Screening Tool. *Pediatrics, 107*, 1133-1137.
70. Koocher, G. P. (2002). Using the CABLES Model to Assess and Minimize Risk in Research: Control Group Hazards. *Ethics & Behavior, 12*, 75-86.
71. Koocher, G. P. (2002). Mentor Revealed: Masculinization of an Early Feminist Construct. *Professional Psychology: Research and Practice, 33*, 509-510.
72. Koocher, G. P. (2003). Ethical and Legal Issues in Professional Practice Transitions. *Professional Psychology: Research and Practice, 34*, 4, 383-387.
73. Koocher, G. P. (2003). Ethical Issues in Psychotherapy with Adolescents. *Journal of Clinical Psychology, 59*, 1247-1256.
74. Koocher, G. P. (2004). First, AIDE for Pediatric Psychology. *Journal of Pediatric Psychology, 29*, 53-54.
75. Koocher, G. P. (2004). Ethics and the Advertising of Professional Services: Blame Canada. *Canadian Psychology, 45*, 137-138.
76. Koocher, G. P. (2005). Caring Moments: Diaries of a Pediatric Psychologist. *New York State Psychologist, 18*, (May/June), 17-20.
77. Koocher, G. P. (2005). Following the Money: Economic Inhibitors of Change Affecting Graduate Education in Clinical Psychology. *Journal of Clinical Psychology, 61*, 1171-1174.
78. Keith-Spiegel, P. & Koocher, G.P. (2005). The IRB Paradox: Could the Protectors Also Encourage Deceit? *Ethics & Behavior, 15*, 339-350.
79. Keith-Spiegel, P., Koocher, G. P., Tabachnick, B. (2006). What Scientists Want from Their Research Ethics Committees. *Journal of Empirical Research on Human Research Ethics, 1*, 67-82.
80. Norcross, J. C., Koocher, G. P., & Garofalo, G. P. (2006) Discredited Psychological Treatments and Tests: A Delphi Poll. *Professional Psychology: Research and Practice, 37*, 515-522. doi: 10.1037/0735-7028.37.5.515

Curriculum Vitae of  
Gerald P. Koocher

81. Barnett, J. E., Behnke, S. H., Rosenthal, S. L., & Koocher, A. (2007). In Case of Ethical Dilemma Break Glass: Commentary on Ethical Decision Making in Practice. *Professional Psychology: Research and Practice*, 38, 7-12.
82. Behnke, S. H. & Koocher, G. P. (2007). Commentary on "Psychologists and the Use of Torture in Interrogations." *Analyses of Social Issues and Public Policy*, 7, 1-6.
83. Koocher, G. P. (2007). 21<sup>st</sup> Century Ethical Challenges for Psychology. *American Psychologist*, 62 (5), 375-384.
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Gerald P. Koocher

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78. Rey-Casserly, C., & Koocher, G. P. (2012). Ethical issues in psychological assessment. In J. R. Graham & J. A. Naglieri (Eds.), *Handbook of Psychology: Assessment psychology (2nd ed., Vol. 10)*. Hoboken, NJ: John Wiley & Sons, Inc. (pp. 295-330).
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80. Koocher, G. P. (2013). Ethical considerations in clinical psychology research. in J. S. Comer and P. Kendall (Eds.) *Oxford Handbook of Research Strategies for Clinical Psychology*. New York: Oxford University Press (pp 395-412).
81. Koocher, G. P. & Rey-Casserly, C. (2013). Assessing the Quality of a Psychological Testing Report. In G.P. Koocher, J.C. Norcross, and B.A. Greene (Eds.) *PsyDR: Psychologists' Desk Reference, Third Edition*, New York: Oxford University Press (pp 152-154).
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Gerald P. Koocher

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89. Marchildon, G., Hadjistavropoulos, H., & Koocher, G.P. (2015). Health psychology within the health care system. In T. Hadjistavropoulos & H. Hadjistavropoulos (Eds.). *Fundamentals of Health Psychology*. Pp 36-53, Don Mills, Ontario: Oxford University Press Canada.
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91. Koocher, G. P. & Kinscherff, R. T. (2015). Ethical Issues in Psychology and Juvenile Justice. In K. Heilbrunn (Ed.) *APA Handbook of Psychology and Juvenile Justice*, Washington, DC: American Psychological Association, pp 639 – 714. . <http://dx.doi.org/10.1037/14643-031>
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93. Hummel, K., Bizar-Stanton, B., Packman, W., Parsi, H. & Koocher, G. P. (in press). Ethics and Legal Matters in Psychotherapy. In B. Bongar, *Comprehensive Textbook of Psychotherapy (2nd edition)*. New York: Oxford University Press.

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Gerald P. Koocher

### BOOKS

1. Koocher, G. P. (Ed.) (1976). *Children's Rights and the Mental Health Professions*. New York: Wiley-Interscience.
2. Koocher, G. P. & O'Malley, J. E. (1981). *The Damocles Syndrome: Psychosocial Consequences of Surviving Childhood Cancer*. New York: McGraw-Hill.
3. Melton, G.B., Koocher, G. P., & Saks, M. J. (Eds.) (1983). *Children's Competence to Consent*. New York: Plenum.
4. Keith-Spiegel, P.C. & Koocher, G. P. (1985). *Ethics in Psychology: Professional Standards and Cases*. New York: Random House. (Currently published by McGraw-Hill)
5. Koocher, G. P. & Keith-Spiegel, P. C. (1990). *Children, Ethics, and the Law: Professional Issues and Cases*. Lincoln, Nebraska: University of Nebraska Press.
6. Roberts, M.C., Koocher, G. P., Routh, D. K., & Willis, D. J. (Eds.) (1993). *Readings in Pediatric Psychology*. New York: Plenum.
7. Koocher, G. P. & Keith-Spiegel, P. C. (1998). *Ethics in Psychology: Professional Standards and Cases (second edition)*. New York: Oxford University Press.
8. Koocher, G. P., Norcross, J. C., & Hill, S. S. (Eds.). (1998). *PsyDR: Psychologists' Desk Reference*, New York: Oxford University Press.
9. Koocher, G. P., Norcross, J. C., & Hill, S. S. (2005). *PsyDR<sup>2</sup>: Psychologists' Desk Reference (second edition)*, New York: Oxford University Press.
10. Sparta, S. N. & Koocher, G. P. (Eds.) (2006). *Forensic Mental Health Assessment of Children and Adolescents*. New York: Oxford University Press.
11. Koocher, G. P. & Keith-Spiegel, P. C. (2008). *Ethics in Psychology and the Mental Health Professions: Standards and Cases (third edition)*. New York: Oxford University Press.
12. Norcross, J. C., Hogan, T., & Koocher, G. P. (2008). *Clinician's guide to evidence-based practices: Mental health and the addictions*. New York: Oxford University Press.
13. Koocher, G. P. & La Greca, A. M. (Eds.) (2011) *Emotional First Aid for Parents: Helping children and adolescents cope with predictable life crises*. New York: Oxford University Press.
14. W. B. Johnson & Koocher, G. P. (Eds.) (2011). *Ethical Conundrums, Quandaries and Predicaments in Mental Health Practice: A Casebook from the Files of Experts*. New York: Oxford University Press.
15. Koocher, G. P., Norcross, J. C., & Greene, B. (Eds.). (2013). *PsyDR<sup>3</sup>: Psychologists' Desk Reference (third edition)*, New York: Oxford University Press.
16. Koocher, G. P. & Keith-Spiegel, P. C. (2016). *Ethics in Psychology and the Mental Health Professions: Standards and Cases (fourth edition)*. New York: Oxford University Press.
17. Koocher, G. P. & Norcross, J. C. (In preparation for publication in 2017). *Modern Psychoquackery: Unproven and Ineffective Mental Health Practice*.

Curriculum Vitae of  
Gerald P. Koocher

### GRANT SUPPORT

Koocher G. P. (Principal Investigator)

Title: Critical Incidents in the Care of Cystic Fibrosis Patients  
Source: Deborah Munroe Noonan Fund, Bank of New England, Trustee  
Amount: \$43,710  
Term: September 1, 1985 - August 31, 1986

Koocher G. P. (Principal Investigator)

Title: Enhancing Medical Compliance with Cystic Fibrosis Patients  
Source: National Heart, Lung, and Blood Institute  
Amount: \$98,926  
Term: September 1, 1986 - August 31, 1989

Koocher, G. P. (Principal Investigator)

Title: A Child Has Died: Preventive Mutual Support for Families  
Source: National Institute of Mental Health  
Amount: \$682,902  
Term: April, 1988 - March, 1992

Koocher, G. P. (Project Director)

Title: Training in Clinical Child and Pediatric Psychology  
Source: National Institute of Mental Health  
Amount: \$50,000 (Year I), \$49,418 (Year II), \$49,418 (Year III)  
Term: August 1, 1986 - June 30, 1989

Koocher, G. P. (Executive Director)

Title: Linda Pollin Institute at Harvard Medical School  
(Post-Graduate Inter-disciplinary Training in Medical Crisis Counseling)  
Source: Linda Pollin Foundation  
Amount: \$1,480,000  
Term: September 1, 1993 - August 31, 1999

Koocher, G. P. (Project Director)

Title: Conference Grant: Medical Crisis Counseling  
Source: The Commonwealth Fund  
Amount: \$25,000  
Term: 1996-1997



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Koocher, G. P. (Principal Investigator and Keith-Spiegel, P. C., Co-Investigator)

Title: Perceived Organizational Justice and Scientific Dishonesty  
Source: National Institute of Neurological Disorders and Stroke  
Amount: \$316,000  
Term: 2001-2003

Koocher, G. P. (Principal Investigator)

Title: CarePoints Project  
Source: Hayden and Cameron Lord Foundation  
Amount: \$150,000  
Term: 2003-2006

Koocher, G. P. (Principal Investigator)

Title: CarePoints Project  
Source: Joseph P. Kennedy, Jr. Foundation  
Amount: \$50,000  
Term: 2003-2004

Koocher, G. P. (Principal Investigator and Keith-Spiegel, P. C., Co-Investigator)

Title: Collegial Defense Against Irresponsible Science  
Source: National Institute of Neurological Disorders and Stroke and Office of Research Integrity  
Amount: \$450,000  
Term: 2005-2008

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Gerald P. Koocher

### **ADDITIONAL COMMUNITY SERVICE AND EDUCATION**

- 1981-2011 Board of Directors, Brookline Center: Community Mental Health Center,  
Brookline, Massachusetts (Vice President, 1983-1989, and 2007; President, 1989- 2006)
- 1982-1993 Town Meeting Member, Brookline, Massachusetts (by municipal election)  
1994-2013
- 1986-1987, and  
2010-2013 Advisory Committee, Town of Brookline, Massachusetts  
(statutory municipal finance committee)

### **Formal Non-degree Post-Graduate Study (1984 to 1987)**

- Microeconomics in Public Health (HPM 205); Harvard School of Public Health [Instructor: David Hemenway]
- Decision Analysis (M-111); John F. Kennedy School of Government [Instructor: Howard Bloom]
- The Public Manager's Trade (M-677m); John F. Kennedy School of Government [Instructor: Hale Champion]
- Financial Management, Budgeting, and Control (M-702); John F. Kennedy School of Government [Instructors: Herman Leonard and Mary O'Keeffe]
- Intensive Winter Negotiation Workshop (HLS-3123); Harvard Law School [Instructors: Roger Fisher and Bruce Patton]
- Leadership and the Mobilization of Group Resources (M-698); John F. Kennedy School of Government [Instructor: Ronald Heifetz]

- 2011 Harvard University Graduate School of Education, Institute for Management and Leadership  
in Education

**Gerald P. Koocher, Ph.D., ABPP has served as a disclosed expert witness or court appointed *Guardian ad litem* between 1992 - 2016 as follows:**

**Expert for the plaintiff (\* = testimony at trial)**

Amit Singh and Damanjeet Singh, as parents and natural guardians of their minor daughter, Sunaina Singh, individually vs. Hiatt Children's Center, Inc. a Florida corporation d/b/a Montessori School at PGA National, Palm Beach County, FL  
Anderson v. Argosy, 14<sup>th</sup> Judicial District, Dallas County, TX  
Arthur G. Newmyer individually and on behalf of his minor daughter L. N. v. Sidwell Friends School and James F. Huntington, Civil Action 3727-11, District of Columbia  
Beaulieu v. Tate Providence County, RI, F.C. No. P00-2966  
Doe v. Hartford Roman Catholic Diocese, et al.  
Flanagan (Roxane) v. Kellogg, et al., Martin County, FL 02-751CA  
Hobart v. Behavior Research Institute, Inc., Bristol County, MA  
Honninger v. American Airlines, et al., U.S. District Court, Miami, FL  
Jessica McVey and Linda McVey v. Eduardo M. Bustamante, Ph.D. Superior Court, Hampshire County, MA  
Joan Friedenbergl v. Margaret Winters, Debra Robinson, and Glenn Gilbert, Marion County, IL  
Lisa Graham v. David A. Creamer, Ed.D., LMHC, et al., Seminole County FL  
Petersen v. Warwick Mall, et al., Providence County, RI  
Robert McNamara v. Paula Charles, et al., Hillsborough County Superior Court (NH).  
\*Ruth Barnett v. Pamela Cantor, Ph.D. Norfolk County Superior Court, Massachusetts  
Paul Salera for himself and on behalf of Jake Salera and Taegan Salera v. Miriam Hospital, et.al., Providence County, RI  
Stanley Stein and Caroline Stein, individually and as parents of Corey Stein, an infant v. The 92<sup>nd</sup> Street YM-YWHA, et al. Supreme Court of the State of New York, County of New York, No. 122649/97  
\*State (of Vermont) v. Langmaid, Caledonia County (criminal court)  
\*Susan A. Stepakoff v. University of Maryland, et al, Cir. Prince Georges County, MD Cal. 92-17117  
Susan Lerner v. The District of Columbia, et al., C.A. No. 1:00-CV-01590  
Taylor (Deborah) and Charlee Battistelli v. Smith & Company, et al., Palm Beach County, FL  
Yu (Jun) v. Idaho State University, Case No. 4:15-CV00430-REB, United States District Court for the District of Idaho  
William and Sandra Delancey and Kyle Delancy, a Minor, by his parents, et al. v. Gateway School District, et al. United States District Court W.D., Pa. Civil Action No. 97-02058

**Expert for the defense**

\*Amanda B. v. Larsen et al., Kansas City, MO  
\*Callaghan v. Marks, Bristol County, MA  
Clark v. Hamel, Orange County Superior Court, Chelsea, VT  
Commonwealth v. Caldwell, Berkshire County Superior Court, MA  
Sarah J. Gamble, Ph.D., v. State of Connecticut DPH Petition No. 2005-1229-008-012  
James J. Connolly, Ph.D., J.D. v. State of Connecticut DPH Petition No. 2005-0304-008-005  
Frederick LaFleur v. Michael J. Murphy, Ed.D., et al., Middlesex County, MA  
Jesse Montgomery v. Independent School District No. 709 (Duluth, MN), U.S. District Court, Minneapolis  
Katheryn O’Neil v. J. Richard Lynch, MA, LCPC, Cumberland County, ME  
Kristin McDuff v. Kathleen Tamborlane, Superior Court, New London, CT  
\*Maine Board of Registration v. Andrew Bixler, Psy.D., Augusta, ME  
Maine Board of Registration v. Charles M. D. Clemetson, M.D., Augusta, ME  
Maine Board of Registration v. Mervyn Attfield, Ph.D., Augusta, ME  
Maine Board of Registration v. Robert Gallon, Ph.D., Augusta, ME  
Marilyn H. Reedy, LMHC v. Division of Professional Licensure, MA  
McInroy v. Colorado Board of Psychologist Examiners, CO  
\*New Hampshire Board of Examiners v Mary R. Bewig, LICSW, Concord, NH  
New Hampshire Board of Examiners v. Steven Warshaw, Ph.D, Concord, NH  
Sheila Cohen v. Melvin I. Fishman, Ph.D. Supreme Court of the State of New York, County of New York, No. 94-127860  
Stephen L. Rotell v. Kathryn Kuehnle, Hillsborough County, FL  
Terry Trahan, et. al. vs. Thomas M. Kozak, Ph.D., et al. Cause No. 95-056134; 281<sup>st</sup> District Court of Harris County, Texas  
Estate of David C. Tinney v. Robert Alexander, Ed.D. et al., Barnstable, MA  
Thomas Vaughan v. Marlborough Hospital, et al, Middlesex County, MA  
Vitthuhn v. Rhoda Fisher, Ph.D., Supreme Court of the State of New York, Albany, NY  
Vida Wilson v. Samuel D. Femiano, Th.D., Ed.D. Civil Action No. HSCV2005-00015-A, Hampshire County, MA  
Zarate v. Fort Worth Osteopathic Hospital, et al., Ft. Worth, TX

**Guardian ad litem or consulting expert in custody dispute:**

Colby v. Rohan, Middlesex County, MA  
Freedman v. Freedman, Norfolk County, MA  
\*Hendren v. Hendren, Middlesex County, MA  
\*Hendren v. Lee, Middlesex County, MA  
\*Jolliffe v. Yazijian, Middlesex County, MA  
Kebede v. Bekele, Norfolk County, MA  
Lamas v. Lamsa, Middlesex County, MA  
\*Marti v. Camuzzi, Norfolk County, MA  
Martignetti v. Martignetti, Suffolk County, MA  
\*Massarsky v. Massarsky, Middlesex County, MA  
McIsaac v. McIsaac, Middlesex County, MA  
Merfield v. Merfield, Middlesex County, MA  
Michele Deangelis v. Nasser R. Al-Ghanim, Norfolk County, MA.  
\*Naggar v. Naggar, Norfolk County, MA  
Panfile v. Panfile, Middlesex County, MA  
Rauseo v. Rauseo, Suffolk County, MA  
Stafford v. Stafford, Bristol County, MA  
Zaccai v. Segnalla, Middlesex County, MA

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**Gerald P. Koocher, Ph.D., ABPP**  
**Clinical and Forensic Psychology**

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January 21, 2016

R. A. Coulter  
776 E. Riverside Drive, Suite 240  
Eagle, Idaho 83616

Re: Jun Yu v. Idaho State University  
Case No. 4:15-CV00430-REB  
United States District Court  
For the District of Idaho

**Fees Charged**

**Standard hourly rate for expert services:**

Office-based services - [REDACTED] per hour up  
Day rate for testimony out of Chicago – maximum of [REDACTED] (8+ hours)

**Services Performed:**

Review of documents 12 hours as pro bono service =	[REDACTED]
Telephone consultation with counsel 1 hour as pro bono service =	[REDACTED]
Report preparation 6 hours @ \$500 =	[REDACTED]